# The New Indiana High School Diploma

**Board of Trustees** 

Academic Affairs and Enrollment Management Committee

January 9, 2025

Dr. Jason Hardgrave

Interim Assistant Provost for Academic Affairs



# The New Indiana High School Diploma

Timing	Action Item
December 11, 2024	Adoption of final diploma rule by SBOE.
2025-2026 School Year	Schools can opt in to award the new Indiana diploma.  *cannot opt in this school year  **students must earn a seal for opt-in
2028-2029 School Year	Per statute, new diploma is effective for all graduating seniors.

#### Indiana High School Diploma

- Current CORE 40 Diploma created in 1994
  - Required in 2007
  - Diploma Types
    - General
    - Academic Honors
    - Technical Honors
    - Alternative
- Future New Diploma Focuses on:
  - Flexibility and Post Graduation Pathways (READINESS SEALS)
  - Eliminated Many Required Courses
  - Eliminated Directed Electives
    - Increased Personalized Electives
  - Created College and Career Credits

# Over 8000 Responses to First Draft

#### Reduction in key skills, previously Directed Electives

- Languages
- Fine Arts
- Technical Education

#### Lack of an Academic Honors diploma

 These students attend college and succeed at a greater percentage

#### Too much flexibility?

#### Second Draft had 1300 responses

## **Comparison of Diploma Types**

NEW INDIANA

INDIANA

**FUTURE** CURRENT C.RE40 DIPLOMA 2 credits: English 9 **8 CREDITS 8 CREDITS ENGLISH** 1 credit: Communications-focused course 5 additional English credits 2 credits: Algebra I 2 credits: Algebra I 7 CREDITS 6 CREDITS MATH · 2 credits: Geometry 1 credit: Personal Finance 4 additional math credits 2 credits: Algebra II 2 credits: Biology I 2 credits: Biology I 7 CREDITS 6 CREDITS SCIENCE. 2 credits: Chemistry 1, Physics I, 1 credit: Computer Science TECHNOLOGY, AND or Integrated Physics 2 additional science credits 2 credits: Any Core 40 science 2 STFM-focused credits ENGINEERING course 2 credits: U.S. History 2 credits: U.S. History 6 CREDITS 5 CREDITS 1 credit: U.S. Government 1 credit: U.S. Government 1 credit: Economics 2 credits: World Perspectives (Flexible SOCIAL STUDIES 2 credits: World options, including advanced world History/Civilization or language or world-focused social Geography/History of the World studies courses)

### **Comparison of Diploma Types**

PE/HEALTH	CREDITS     2 credits: Physical Education     1 credit: Health & Wellness	1 credit: Physical Education     1 credit: Health & Wellness
DIRECTED Electives	5 CREDITS Any combination of World Languages, Fine Arts, and/or Career & Technical Education	N/A
PERSONALIZED Electives	6 CREDITS	Students are encouraged to utilize the new readiness- seals to align these personalized electives with their unique goals. Personalized electives can include a variety of courses, such as CTE, Performing or Fine Arts, and World Languages.
COLLEGE & CAREERS	N/A	1 CREDIT • 1 credit: Preparing for College & Careers
TOTAL	40 CREDITS	42 CREDITS
Hoosier high school students have the opportunity to earn approximately 60 credits.		

Note: The federally-required alternate diploma for students in special education with a significant cognitive disability is still available.

#### **Readiness Seals**









- Complete at least 4 World Language and 6 Social Studies credits
- Complete at least 8 Math credits
  - Algebra I plus Geometry, Algebra II, and Pre-Calculus or any advanced math credits aligned to their course of study
- Complete at least 6 Science credits
  - Biology I plus Chemistry and Physics or any advanced lab science credits aligned to their course of study
- Earn a C or higher in all courses and earn a cumulative B average
- · Complete one of the following:
  - Earn 4 credits in AP, IB, or Cambridge courses and take corresponding exams
  - · Earn 6 college credits
  - Score a 1250 on the SAT or a 26 on the ACT
  - o Complete two of the following:
    - At least 3 college credits
    - 2 credits in AP courses and take corresponding exams
    - 2 credits in IB courses and take corresponding exams
    - 2 credits in Cambridge courses and take corresponding exams

- Complete one of the following:
  - A market-driven credential of value\* aligned to a specific occupation
  - 3 courses in a Career and Technology Education (CTE) pathway
  - An approved career preparation experience aligned to Indiana's CSA program, or
  - · An approved, locally-created pathway
- Complete 150 hours of work-based learning (may include multiple experiences that are paid, unpaid, onsite, or simulated)
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
- Meet attendance goal

- Complete one of the following:
  - Introduction to Public Service course or approved locally-created equivalent
    - Emphasis on developing an awareness of the physical standards and character required for service
  - o One year of JROTC in high school
- Achieve a score of 31 on the ASVAB and complete one of the following:
  - All three components of the Career Exploration Program
  - A career exploration tool approved by IDOE
- · Meet attendance goal
- Demonstrate skill development in Communication, Collaboration, and Work Ethic
  - Externally verified through a mentorship experience with current military personnel, veterans, or other public safety professionals

#### **Readiness Seals**



#### Earn the Honors Enrollment Seal, plus:

- Earn a credential of value\* that may include, for example:
  - Associate degree;
  - Technical Certificate:
  - Indiana College Core;
  - AP Scholar with Distinction;
  - Cambridge AICE Diploma; or
  - IB Diploma
- Complete at least 75 hours of work-based learning (may include multiple experiences that are paid, unpaid, on-site, or simulated)
- Demonstrate skill development in the following areas: Communication, Collaboration, and Work Ethic

#### Earn the Honors Employment Seal, **plus**:

- Earn a market-driven credential of value\* that may include, for example:
  - Associate degree;
  - Technical Certificate:
  - o Indiana College Core; or
  - Advanced industry certificate
- Complete additional work-based learning (total of 650 hours in one or more experiences) that may include, for example:
  - Pre-Apprenticeship
  - Modern Youth Apprenticeship
- Demonstrate skill development in Communication, Collaboration, Work Ethic, and any additional skills determined locally

#### Earn the Honors Enlistment Seal, plus:

- Complete one of the following:
  - Achieve a score of 50 or higher on the ASVAB
  - Enrollment in ROTC at the collegiate level
  - Acceptance to a service academy
- Demonstrate excellence in leadership through one of the following:
  - Completion of at least 100 hours of public service:
  - Holding a leadership role in a co/extracurricular activity;
  - Completion of two seasons of a teambased physical sport or activity

\*Note: the credential of value levels are currently being determined by business and industry.

#### Possible Impact on USI



Students earning general diploma may not realize they are still eligible to enroll in post-secondary education

General diploma earning students may require additional remediation and support to succeed



Students earning the Enrollment Seal may not meet all enrollment criteria Generally equivalent to previous Academic Honors

Good indicator of potential college success

May have impact on developmental coursework



Students earning the Enrollment Plus Seal will have different key post-secondary opportunities Reduced number of Aid-Eligible hours

May allow additional fields, credentials, and experiences

May increase enrollment in graduate-level programs

#### **Teachers**

 Education officials also said they'll seek flexibility on who can teach high school and college courses, as well as a new accountability system aligned to the diploma requirements.

